SIMON FRASER UNIVERSITY SUMMER SEMESTER 2005

EDUC 323-3 INTRODUCTION TO COUNSELLING THEORIES (D01.00)

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TUESDAY 1:00-4:50

EDB 8620F

PREREQUISITE:

Educ 220 or equivalent and 60 credit hours. Students who have credit for Educ 425 cannot take Educ 323 for further credit.

COURSE DESCRIPTION:

This course is designed to provide the student with an introduction to the major theoretical approaches that underlie the work of counsellors and educators assisting persons with emotional and/or behavioural difficulties. In particular, the course will cover theories based on psychodynamic, behavioural, cognitive, existential, systemic, and post-modern frameworks.

Objectives:

By the end of the course it is expected that students will have:

- Understanding of major foundational ideas in counselling and the purpose of counselling as a helping process.
- Deepening understanding of human behaviour through knowledge of counselling theories.
- Recognition of a variety of counselling approaches, their applications in the field, and the context in which they are employed.

Requirements:

Students will complete a term paper, a presentation of the paper in class and a series of short reflection assignments.

Grading:

• Term paper & presentation 20%

- Mid term exam 25%
- Final exam 25%
- Case study 20%
- Attendance and participation 10%

Required Text:

Theories of Counseling and Psychotherapy: A Case Approach Nancy L. Murdock, University of Missouri-Kansas City 2004 / 0-13-027163-2 / Prentice Hall

Return to Education's Undergraduate 2005-2 Course Outlines Main Page.